

Decision Maker: EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Date: January 2015

Decision Type: Non-Urgent Non-Executive Non-Key

Title: SCHOLS PERFORMANCE UPDATE

Contact Officer: Jane Bailey, Assistant Director: Education
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Chief Officer: Assistant Director: Education (ECHS)

Ward: (All Wards);

1. Reason for report

Members of the PDS Committee require regular updates with regard to school performance and the implementation of the local policy of Academy conversion

2. **RECOMMENDATION(S)**

For members of the Education Policy Development and Scrutiny Committee to note the contents of this report.

Corporate Policy

1. Policy Status: Existing Policy
 2. BBB Priority: Children and Young People: his report relates to schools and their role in supporting Bromley's children to attain and achieve to their potential.
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Financial

1. Cost of proposal: Not Applicable:
 2. Ongoing costs: Recurring Cost:
 3. Budget head/performance centre: Education
 4. Total current budget for this head: £n/a
 5. Source of funding: DSG/RSG
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Staff

1. Number of staff (current and additional):
 2. If from existing staff resources, number of staff hours: n/a
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Legal

1. Legal Requirement: Statutory Requirement: The London Borough of Bromley has a statutory duty under sections 13, 13A and 14 of the Education Act 1996 which require local authorities to: ensure that their education functions are exercised with a view to promoting high standards ensuring fair access to opportunity for education and learning, and promote the fulfilment of learning potential (DfE (2014) *Clarification of local authority statutory duties relating to services relevant to the Education Services Grant*)
 2. Call-in: Not Applicable:
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Customer Impact

1. Estimated number of users/beneficiaries (current and projected): n/a
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Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

3.1 Improving school standards - Ofsted Outcomes

3.1.1 No inspections have taken place in Bromley schools since the November 2015 PDS report was published so there is no change to the information provided in that report. This means that 6 'Requires Improvement' schools (3 Academy schools and 3 Maintained) have not received their expected 24-month inspection under the new Common Inspection Framework. Two 'Inadequate' Academy schools should also have now had their first post-conversion inspection.

3.1.2 Ofsted has published its Annual Report for 2014-15. The reported findings include the percentage of pupils educated in primary schools with a 'Good' or 'Outstanding' rating. In Bromley this is 77%, 4 points down on the previous year and means that Bromley is in the lowest quarter of authorities in the country (2 other London boroughs are also in this group). The south-east average is 85%. Bromley has the highest number of pupils educated in Academy primary schools. In terms of secondary performance the picture is much brighter. Bromley is second highest LA in the country for the number of children educated in good or outstanding schools with 95% of secondary pupils educated in Academies.

3.2 Academy Conversions

3.2.1 Worsley Bridge Primary School converted on January 1st 2016. Burwood School and Burnt Ash Primary Schools deferred their conversion dates to February 1st 2016.

3.3 Support and challenge for schools of concern

3.3.1 School improvement challenge and support is provided to all LA schools with an RI judgement. The number of schools requiring support is reducing and we are continuing to support 5 RI primary phase schools out of 6. These are St. Anthony's, St. Paul's Cray, Churchfields, Redhill and Southborough. All but Redhill should be inspected in the Spring term 2016 and we expect all schools to achieve at least a 'Good' outcome.

3.4 2015 Attainment data up to the end of Key Stage 2

3.4.1 Confirmed results data for 2015 is shown next from Foundation Stage up to the end of Key Stage 2. The column on the right shows data that is either new or changed from the provisional results reported in October 2015. Most results have been adjusted upwards.

3.4.2 Foundation Stage Results

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total)

	2013	2014	2015
Percentage of children achieving good level of development	61	68	74
	(52)	(60)	(66)

National results in brackets

3.4.3 Phonics Screening Check

	Year 1				End of Year 2*			Change from provisional results
	2012	2013	2014	2015	2012/2013	2013/2014	2014/2015	
Percentage of children achieving the expected standard	61 (58)	75 (69)	82 (74)	83 (77)	89 (85)	92 (88)	93 (90)	New
Percentage of children not achieving the expected standard	37 (40)	23 (29)	16 (24)	~ ~	10 (14)	7 (10)	5 (9)	New
Disapplied	2 (2)	2 (2)	1 (2)	~ ~	2 (1)	1 (1)	~ ~	New

* this is based upon the results of pupils in year 1, updated with any recheck results from year 2, plus those who took the check in year 2

3.4.4 Key Stage 1

Change from provisional results

% Level 2+	2011	2012	2013	2014	2015	
Reading	87 (85)	88 (87)	91 (89)	92 (90)	93 (90)	-1
Writing	83 (81)	83 (83)	87 (85)	89 (86)	90 (88)	
Mathematics	91 (90)	91 (91)	92 (91)	94 (92)	94 (93)	1+

% Level 2B+	2011	2012	2013	2014	2015	
Reading	76 (74)	80 (76)	81 (79)	85 (81)	85 (82)	
Writing	62 (61)	65 (64)	70 (67)	74 (70)	75 (72)	
Mathematics	77 (74)	78 (76)	80 (78)	83 (80)	85 (82)	

% Level 3+	2011	2012	2013	2014	2015	
Reading	29 (26)	29 (27)	33 (29)	36 (31)	38 (32)	
Writing	14 (13)	15 (14)	18 (15)	20 (16)	23 (18)	
Mathematics	24 (20)	24 (22)	28 (23)	30 (24)	33 (26)	

Average Point Score	2011	2012	2013	2014	2015	
Reading	16.1 (15.8)	16.3 (16.0)	16.6 (16.3)	17.1 (16.5)	17.2 (16.6)	0.1+ new
Writing	14.6 (14.4)	14.7 (14.7)	15.2 (14.9)	15.6 (15.1)	15.8 (15.3)	new
Mathematics	16.0 (15.7)	16.1 (15.9)	16.4 (16.1)	16.7 (16.2)	16.9 (16.4)	new

Overall APS	15.6 (15.3)	15.7 (15.5)	16.1 (15.8)	16.5 (15.9)	16.6 (16.1)
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new

3.4.5 Key Stage 2 % Level 4 +

% Level 4+	2011	2012	2013	2014	2015
Grammar, Punctuation and spelling			79 (74)	82 (76)	86 (80)
Reading	88 (84)	90 (87)	89 (86)	92 (89)	94 (89)
Writing*	81 (75)	85* (81)	86 (83)	88 (85)	91 (87)
Mathematics	84 (80)	86 (84)	88 (85)	91 (86)	92 (87)
Reading, writing & maths combined		79 (75)	80 (75)	84 (79)	86 (80)

1+

1+

Joint 6th nationally

% Level 4B+	2013	2014	2015
Grammar, Punctuation and spelling	70 (65)	74 (68)	80 (73)
Reading	81 (75)	84 (78)	88 (80)
Writing*			
Mathematics	79 (73)	83 (76)	85 (77)
Reading, writing & maths combined	70 (63)	75 (67)	79 (69)

3.4.6 In Bromley the range across individual schools for children achieving Level 4+ in reading, writing and maths combined was between 100% (5 schools) and 61% (1 school).

3.4.7 The gap between disadvantaged pupils and other pupils was -15% nationally and -14% in Bromley. Across Bromley schools the gap ranged from 0 to -59%.

3.4.8 KS2 % Level 5+	2011	2012	2013	2014	2015
Grammar, Punctuation and spelling			55 (48)	59 (52)	62 (56)
Reading	49 (43)	54 (48)	52 (45)	58 (50)	59 (49)
Writing*	24 (20)	34* (28)	35 (30)	38 (33)	43 (36)
Mathematics	42 (35)	44 (39)	50 (41)	51 (42)	52 (42)
Reading, writing & maths combined		25 (20)	28 (21)	30 (24)	31 (24)

1+

1+

1+

1+

1+

* From 2012, the assessment of writing is based upon teacher assessments only

3.4.9 KS1-KS2 2 Levels Progress	2011	2012	2013	2014	2015
English	88 (84)	92 (89)			
Reading	91	89 (90)	90 (88)	94 (91)	95 (91)
Writing	88	92 (90)	92 (92)	95 (93)	96 (94)
Maths	86 (83)	88 (87)	91 (88)	94 (90)	94 (90)

new

new

new

new

new

new

3.4.10 Average Point Score	2011	2012	2013	2014	2015
English	28.1	28.7			
Grammar, Punctuation and spelling			28.9	29.6	30.1
Reading	29.0	29.4	29.3	29.7	29.9

Writing	27.1	27.9	28.0	28.4	28.9
Mathematics	28.3	28.9	29.8	30.2	30.3
All Subjects	28.2 (27.5)	28.9 (28.2)	29.2 (28.4)	29.7 (28.7)	29.9

* From 2012, the assessment of writing is based upon teacher assessments only

3.4.11 Across Bromley schools (excluding special schools) the average point score ranged from 32.6 to 26.2. A total of 30 schools achieved 29.9 or above.

4. POLICY IMPLICATIONS

4.1 LBB policy aims to ensuring all families have a choice of good and outstanding schools. We need to work with Academy Trust partners to enable this to happen.

Non-Applicable Sections:	Financial Implications Personnel implications Legal Implications
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